## Normanhurst Boys High School SRE Curriculum

	Term 1	Term 2	Term 3	Term 4
Year 7	<i>Everyone Believes</i> (4A1) Everyone has answers to religious questions, but only the message of the Bible (summarised by 2 Ways To Live) makes	Jesus (4A2 & 4B2) Who is Jesus? A revolutionary warrior king? A great religious teacher? Or the Son of God? Students are challenged to consider how they will respond to Jesus and the claims he makes about himself.		<b>Religious Festivals (4A4)</b> Worldviews are most apparent in the festivals we celebrate. The Christian worldview is particularly obvious when comparing religious and secular expressions
Year 8	sense of it all.   The Search for the Serpent Crusher? (4B1)   The big story of the Old Testament is the   question of who will crush the head of the   serpent, to deal with sin once and for all. The   New Testament provides the answer in Jesus.		Who Am I? (4B4a) Students consider different ways of seeing themselves in the world, and how Jesus conquers guilt, shame, and fear.	of Christmas. Jonah: An Upside-Down Story (4B4b) Jonah is part of the bigger story of the Bible. It challenges us with the question "Am I happy with God loving his enemies?"
Year 9	<i>Fact or Fiction? (5A1)</i> Students learn the concept of legal-historical proof as a means by which we can evaluate if something is true or not. This is then applied to the question of the reliability of the Bible in recording the Exodus, and Jesus' death and resurrection. Alternative theories are considered and dismissed.		The Meaning of Life - Ecclesiastes (5A4) What is the meaning of life? Whilst society chases short-term happiness, Christians can find true and everlasting joy in their status as God's children.	Religious Community (5B3) Who we spend time with shapes our understanding of what is true and right. The church is a religious community that plays a significant role in shaping our understanding of spiritual reality.
Year 10	Understanding and Living in the World (5B4) Students consider how the worldview of Christians differs from others. They are also challenged to consider how our actions highlight what we honestly believe to be true about the world, and our place in it.			<b>Conclusion (N/A)</b> Concluding lessons to sum up the key ideas from 4 years of SRE classes.